

Name: \_\_\_\_\_  
Last First MI

Home Address: \_\_\_\_\_  
(Mailing Address/PO Box) APT # City State Zip Code

Email Address: \_\_\_\_\_ DE K-12 Student ID# \_\_\_\_\_

SSN or TIN #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Birth Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Sex (Check one)  Female  Male

<small>Home Phone</small>	<small>Cell Phone</small>	<small>Emergency Name &amp; Phone Number</small>

Name of Employer: \_\_\_\_\_ Job Title: \_\_\_\_\_ Employer Phone Number: \_\_\_\_\_

Are you an English as a Second Language Learner?  No  Yes Location of Last School Completed  US Based  Non-US Based

**NATIVE LANGUAGE:** \_\_\_\_\_

<b>LAST GRADE LEVEL OR DEGREE COMPLETED</b>	<b>Check one:</b> <input type="checkbox"/> No Schooling <input type="checkbox"/> Grades 1-5 <input type="checkbox"/> Grades 6-8 <input type="checkbox"/> No Diploma Grades 9-12 <input type="checkbox"/> H.S. Diploma <input type="checkbox"/> GED® <input type="checkbox"/> Some College, No Degree <input type="checkbox"/> College or Professional Degree
<b>ETHNICITY AND RACE</b>	<b>1) Check one:</b> <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Not Hispanic or Latino  <b>2) Check all that apply:</b> <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> White
<b>WORK STATUS</b>	<b>Check all that apply:</b> <input type="checkbox"/> Employed <input type="checkbox"/> Full Time <input type="checkbox"/> Part Time <input type="checkbox"/> Employed, but received Notice of Termination or Military Separation is pending <input type="checkbox"/> Unemployed <i>Available and actively seeking a job</i> <input type="checkbox"/> Not in Labor Force <i>Not employed and not seeking a job</i>
<b>BARRIERS TO EMPLOYMENT</b>	<b>Check all that apply:</b> <input type="checkbox"/> Low Literacy Levels <input type="checkbox"/> English Language Learner <input type="checkbox"/> Cultural Barriers <input type="checkbox"/> Disabled <input type="checkbox"/> Displaced Homemaker <input type="checkbox"/> Low-Income Individual <input type="checkbox"/> Ex Offender <input type="checkbox"/> Exhausting TANF Within Two Years <input type="checkbox"/> Foster Child <input type="checkbox"/> Homeless <input type="checkbox"/> Long Term Unemployed <input type="checkbox"/> Migrant and/or Seasonal Farmworker <input type="checkbox"/> Single Parent/Guardian
<b>FAMILY INCOME &amp; FEDERAL OR STATE ASSISTANCE</b>	<b>Check one:</b> <input type="checkbox"/> \$0-10,830 <input type="checkbox"/> \$10,831-14,570 <input type="checkbox"/> \$14,571-18,310 <input type="checkbox"/> \$18,311-22,050 <input type="checkbox"/> \$22,051-25,790 <input type="checkbox"/> \$25,791-29,530 <input type="checkbox"/> \$29,531-33,270 <input type="checkbox"/> \$33,271-37,010 <input type="checkbox"/> \$37,011-40,000 <input type="checkbox"/> >\$40,001 <b>Check all that apply:</b> <input type="checkbox"/> Assistance for food <input type="checkbox"/> Medicaid <input type="checkbox"/> SSI <input type="checkbox"/> Unemployment Insurance <input type="checkbox"/> WIC
<b>INTERNET ACCESS</b>	<b>Check all devices available for your use to access the Internet:</b> <input type="checkbox"/> Computer (desktop or laptop) <input type="checkbox"/> Android Phone <input type="checkbox"/> iPhone <input type="checkbox"/> Android Tablet <input type="checkbox"/> iPad <input type="checkbox"/> Chrome Book <input type="checkbox"/> Other device

Last Date Attended School \_\_\_\_\_ Name of Last School Attended \_\_\_\_\_

Have you taken any tests of the GED® Exam?  No  Yes Year High School Diploma or GED® issued \_\_\_\_\_

Previously enrolled in Adult Education or James H. Groves Classes?  No  Yes-- If yes, where? \_\_\_\_\_

Referred by: (check box)  Friend/Family  Social Media  Advertisement  Agency/Social Service  Other \_\_\_\_\_

*Delaware adult education programs comply with the Americans with Disabilities Act of 2010.  
 If you need a special accommodation, please notify your center.*

**Release of Information**

*I authorize the Delaware Department of Education and the local ABE program to release my Social Security Number; assessment results; scores of any secondary credential exams; and email addresses and cell phone numbers for purposes of education accountability reporting and employment research/reports. I also authorize the Delaware Department of Labor and United States Department of Labor to release my personal employment information and personal identifying information to the Delaware Department of Education and United States Department of Education to compile performance metrics data related to state or federal grants or to the Workforce Innovation and Opportunity Act.*

\_\_\_\_\_  
 Student Signature (Pen Only) \_\_\_\_\_ Date

# DELAWARE ADULT EDUCATION STUDENT INTAKE FORM FY23



**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Learning Model Preference:** *(Please check only one. Students MUST meet specific requirements in order to enroll in Blended Learning Models 2 and 3.)*

- Blended Learning Model 1:** In-person learning full-time. *Time vary by site and program.*
- Blended Learning Model 2:** Virtual learning full-time. *Time vary by site and program.*
- Blended Learning Model 3:** Hybrid (In-person & Virtual learning) learning full-time. *Times vary by site and program.*

**Please select ONE goal from the list below to complete this school year.**

STATE GOALS	Date Set	Date Met
Retain a Job		
Completion of Digital Literacy Activities		
Completion of a Civics COA		
Completion of Workforce Preparation Activities		
Completion of a Career Plan	<b>REQUIRED COMPLETION FOR ALL STUDENTS</b>	
Completion of 2 or more GED® Subtests passed		
Completion of Financial Literacy Activities		
Completion of a Transition to Employment or Post-Secondary/Training COA		
Groves – Obtain a Job		

## **FOR PROGRAM USE ONLY**

	Re-test Date	Re-test SS*	Form/ Level		Re-test Date	Re-test SS*	Form/ Level
<b>TABE/CASAS Goals Reading Scaled Score</b>							
<b>TABE/CASAS Goals Total Math Scaled Score</b>							
<b>BEST Plus/CASAS Goals Life and Work Listening Scaled Score</b>							

	Assessment Date	Placement Level
<b>COA Transition to Employment Writing COA Writing Instructional Level Assessment (WILA)</b>		

	Pre-test Date	Pre-test SS*	Form/ Level		Re-test Date	Re-test SS*	Form/ Level
<b>TABE/CASAS Goals Reading Scaled Score</b>							
<b>TABE/CASAS Goals Total Math Scaled Score</b>							
<b>BEST Plus/CASAS Goals Life and Work Listening Scaled Score</b>							

# ACCEPTABLE USE POLICY FORM

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Technology is used in the Christina School District to support teaching and learning. Users of the District's computers and networks and the Internet (Web, e-mail, chat, messaging, etc.) are responsible for their actions. The use of technology in the District must be consistent with the academic goals of the school and the District. Access to the technology is given to students who agree to act in a considerate manner and follow the Christina School District Code of Conduct, the State of Delaware Acceptable Use Policy and school rules when using the system. Computer files and network storage areas will be treated like student lockers. System administrator and school staff may monitor or review files and communications to maintain systems integrity and to ensure responsible system use. Violations may result in the loss of access as well as other disciplinary or legal action.

**NOTE:** The District employs blocking and filtering measures to restrict access to material harmful to minors.

### Acceptable uses of technology for students

- Using technology in the District in a manner consistent with the academic goals of the school and District
- Accessing systems using only authorized usernames/passwords *Unacceptable uses of technology for students* (may result in disciplinary or legal action)
- Harassing, insulting, or attacking others
- Intentionally damaging computers, software, systems or networks
- Revealing personal information or parents' personal information such as address, telephone number, and credit card numbers. etc.
- Sending or displaying messages or pictures that are offensive
- Using obscene or profane language
- Violating copyright laws
- Using the network for illegal or commercial purposes, including "hacking" and other unauthorized access
- Using or bypassing another person's username and password
- Trespassing in another's folder, work, or files

**As a user of technology in the Christina School District I hereby agree to comply with the Acceptable Use Policy.**

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Email:** \_\_\_\_\_

## PERMISSION FOR MEDIA EXPOSURE

**On occasion, the local news reporters and our Christina staff do feature pieces on school events and activities. Please indicate if you do or do not want your picture or work in the newspaper or used in any other media release.**

\_\_\_\_\_ **Yes, my picture or work may be used in the media.**

\_\_\_\_\_ **No, I do not want my picture or work used in the media.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

**On occasion, the program advertises or promotes the program using social media. In addition, events, parties, gatherings, and other classroom activities are photographed and showcased on these platforms. Please indicate if you do or do not want your picture or work posted.**

\_\_\_\_\_ **Yes, my picture or work may be used on social media.**

\_\_\_\_\_ **No, I do not want my picture or work used on social media.**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

## General Assistance Referral Form

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Directions:** Please enter a check mark next to the box or boxes in which you are in need of assistance and/or would like to receive more information about.

- Food Stamps
  - Temporary Assistance to a needy family
  - Expungement Services
  - Job Training Opportunities
  - Child Support
  - Child Care
  - Services for the Visually Impaired
  - Services for Senior Citizens, including employment
  - Services for Adult with Physical Disabilities
  - Housing
  - Assistance with Managing Finances
  - Information on setting up a small business
  - Job Corps
  - Veterans Benefits
  - Libraries Services
  - Refugee Services
  - Unemployment Insurance
  - Health Information from Public Health
  - Child's Education
  - Job Search
  - Transportation (DART or Ride Share)
  - Foreign Labor Certification and Work Permits
  - Citizenship
  - Other \_\_\_\_\_
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